Chair

Dean

College Curriculum Committee

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CATALOG YEAR 2011-2012 (Please use separate form for each add/change) __EDUCATION_ COLLEGE/SCHOOL/SECTION: Course: Add: ____ Delete: ____ (check all that apply) Change: Number ___ Title ___ SCH ___ Description _X __ Prerequisite __X___ **New** course will be part of major minor as a required **New** course will introduce ____, reinforce ____, or apply ____ concepts **EDCI 3210** Justification: This course was a component of the Title V program that has now been completed. It was part of a four course sequence spanning the four semesters of the freshman and sophomore year. Now that the early block sequence stands without the support of a grant, we want to maintain the most basic components of the early block. This is the first course of a two course sequence. This course differs from the present EDCI 3210 in that "Title V" is not a prerequisite, and the 20 field experience hours of the current course are deferred until the second course in the sequence. Juniors and seniors will not be permitted to take this course unless they are repeating it. The revised description includes a \$50 fee. This course, with EDCI 3110, is equivalent to the Block I course EDCI 3301, which juniors take that requires a \$75.00 fee. The old four-course sequence of Title V collected a total of \$75.00 (\$25 EDCI 3210, \$25 EDCI 3220, \$12.50 EDCI 3110, \$12.50 EDCI 3120). The fee is used to partially reimburse contracted university observers in Blocks II and III and cooperating teachers in Block III. If new, provide Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification. Delete: ____ Add: ___ Change: ____ Attach new/changed Program of Study description and 4-**Program:** year plan. If in current catalog, provide change and attach page with changes in red. Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red. Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in **Faculty:** current catalog, provide change and attach page with changes in red. **College Introductory Pages:** Add information: Change information: Attach new/changed information. If in current catalog, provide change and attach page with changes in red. **Other**: Add information: Change information: Attach new/changed information. If in current catalog, provide change and attach page with changes in red. Approvals: Signature Date Chair Department Curriculum Committee Chair Department

EDCI 3210: Theory and Practice for Public School Teaching I

Two semester hours.

This course is considered an early block course. It is intended for students majoring in education. The focus of the course is to introduce students to public school teaching through a service learning project. The learner-centered proficiencies and the underlying theories for effective pedagogy in PreK-12 classrooms will be covered. The Texas Essential Knowledge and Skills (TEKS), technology, as well as designing age appropriate edumetric measures will be emphasized. A grade of "C" or better must be earned to successfully complete the course. Open to freshman and sophomore students only, offered only during the fall semester. Course fee: \$50.00.

Previous description:

EDCI 3210 Theory and Practice for Public School Teaching I. Two semester hours. This course is designed for Title V students. It focuses on the learner-centered proficiencies and the underlying theories for effective pedagogy in prek-12 classrooms. The Texas Essential knowledge & Skills (TEKS), technology, as well as designing age appropriate edumetric measures will be emphasized. Twenty (20) clock hours of field work will be required in an approved public school. A grade of "C" or better must be earned to successfully complete the course. Prerequisite: Title V participant. Course fee: \$25.